India
UCEAP Advising Notes

The COVID-19 pandemic continues to present challenges related to health concerns and international travel. UCEAP has been updating their website's Coronavirus Notice with up-to-date information on program cancellations for the 2021-2022 cycle. The program described in this Advising Notes document is scheduled to proceed at this time, and UCEAP will inform campus offices if there are any updates.

*Date last updated: November 24, 2020*

**Objective of the Advising Notes Document**
This document is an advising tool written by a Berkeley Study Abroad adviser to review program specific details that may impact a student’s *decision to apply* for a UCEAP program. The document is *not* a summary of eligibility requirements, academic, housing, application and other logistical details freely available to students on the [UCEAP](https://www.uceap.org) and [BSA](https://www.berkeley.edu) websites. If any concerns you have are not addressed on the UCEAP website or in the Advising Notes document, please contact the BSA adviser for this program.

**Advisor Contact Information**
For BSA Adviser name, email and drop-in advising hours, visit [http://studyabroad.berkeley.edu/advising](http://studyabroad.berkeley.edu/advising).

“New Delhi Summer” is the name of the summer UCEAP program in India. The program is administered on-site by the International Summer School in New Delhi. To learn more about the program, study these links:
- [Visit the UCEAP India website](https://www.uceap.org/india)
- [Visit the International Summer School (ISS) Delhi website](https://www.issdelhi.org)

**Program Summary**
The summer program in Delhi brings Indian and international students together to attend courses and discussions that explore Indian politics, economics, history, and sociology. The first four weeks are spent in Delhi, the nation’s largest city and national capital with majestic monuments, diverse places of worship, and many museums. For the final two-weeks of the program, students participate in community field service with the relief organization Ritinjali in a rural setting in Rajasthan; undertake a case study on a topic of your choice, exploring gender studies, local traditions and social practices, or activities that empower and give voice to women and children. This program is 6 weeks long, from late-June to mid-August.

**Application Process**
All UCEAP students must initiate their application through the Berkeley Study Abroad Applicant Portal to be considered for UCEAP participation: [http://studyabroad.berkeley.edu/uceap-how-apply](http://studyabroad.berkeley.edu/uceap-how-apply). Please take care to follow the provided instructions!

**Competitiveness of the Program**
Students who meet and maintain the minimum eligibility requirements and submit a complete and well-prepared application with an articulate Statement of Purpose will have a very good chance of being selected.
Scholarships
All UCEAP students are encouraged to apply for the UCEAP Promise Award, which offers a $1000 award for summer programs. For more information, visit the UCEAP Scholarships page.

US Citizen Pell Grant recipients are encouraged to apply for the Gilman Scholarship, which offers a possible award of up to $5000. For more information, visit gilmanscholarship.org

More information on financial aid and scholarships can be found on our website: http://studyabroad.berkeley.edu/finances

Visa and Entry Clearance
Due to the late issuance of entry clearance documents and the time required for visa application processing, travel after the UC term ends and before the official program start date is not recommended.

Special Demands of the Program
Health and safety remain primary issues of concern for study in India, particularly security and motor traffic. The US Department of State Country Page for India is an important resource. Students are responsible for reviewing all informational materials and resources provided by the Department of State, UCEAP and the ISS and are expected to do independent research on the country of India, the city of Delhi and the surrounding area. Students should also familiarize themselves with the role of race, gender, sexuality, and religion while studying in Delhi, and develop appropriate expectations according to personal backgrounds and self-identification. Students should be prepared for the local environment and immediate impact of different gender relationships, especially on female students.

Educate Yourself
Get acquainted with India and your new host city and culture before you leave the U.S. Travel guides and travel-related websites, such as Lonely Planet, are excellent resources. You can keep up with current events in India by reading articles in magazines and newspapers. Local staff also recommend watching the movie Swades before arrival, to give you a perspective of issues and mindset in rural India.

Travel Guides
- Rough Guides: India and Mumbai
- Fodor’s India
- Frommer’s Mumbai
- Insight Guide to India
- About Travel: 9 Common Problems to Expect in India

Recommended Newspapers and Magazines
- The Times of India
- The Hindu
- Daily News & Analysis (DNA)
- First Post
- Scroll.in