

# India

## UCEAP Advising Notes

### Objective of the Advising Notes Document

This document is an advising tool written by a Berkeley Study Abroad adviser to review program specific details that may impact a student's *decision to apply* for a UCEAP program. The document is *not* a summary of eligibility requirements, academic, housing, application and other logistical details freely available to students on the [UCEAP](#) and [BSA](#) websites. If any concerns you have are not addressed on the UCEAP website or in the Advising Notes document, please contact the BSA adviser for this program.

### Adviser Contact Information

The Berkeley Study Abroad Adviser for this program is Michelle Ayazi ([mayazi@berkeley.edu](mailto:mayazi@berkeley.edu)). Please feel free to email Michelle with any questions and/or concerns you have about the program or your participation. You can make an advising appointment with Michelle [here](#).

**“New Delhi Summer” is the name of the summer UCEAP program in India.** The program is administered on-site by the International Summer School in New Delhi. To learn more about the program, study these links:

[Visit the UCEAP India website](#)

[Visit the International Summer School \(ISS\) Delhi website](#)

### Program Summary

The summer program in Delhi brings Indian and international students together to attend courses and discussions that explore Indian politics, economics, history, and sociology. The first four weeks are spent in Delhi, the nation's largest city and national capital with majestic monuments, diverse places of worship, and many museums. For the final two-weeks of the program, students participate in community field service with the relief organization [Ritinjali](#) in a rural setting in Rajasthan; undertake a case study on a topic of your choice, exploring gender studies, local traditions and social practices, or activities that empower and give voice to women and children. This program is 6 weeks long, from late-June to mid-August.

### Application Process

All UCEAP students must initiate their application through the Berkeley Study Abroad Portal to be considered for UCEAP participation: <http://studyabroad.berkeley.edu/uceap-how-apply>. Please take care to follow the provided instructions!

### Competitiveness of the Program

Students who meet and maintain the minimum eligibility requirements and submit a complete and well-prepared application with an articulate Statement of Purpose by the Berkeley Study Abroad application deadline will have a very good chance of being selected.

### Scholarships

All UCEAP students are encouraged to apply for a UCEAP Scholarship, which offers a \$1000 award for summer programs. For more information, visit the [UCEAP Scholarships](#) page.

US Citizen Pell Grant recipients are encouraged to apply for the Gilman Scholarship, which offers a possible award of up to \$5000. For more information, visit [gilman scholarship.org](http://gilman scholarship.org).

More information on financial aid and scholarships can be found on our website:

<http://studyabroad.berkeley.edu/finances>

Financial aid students can request a financial aid estimate for the program here:

<https://studyabroad.berkeley.edu/finances/financial-aid-advising>

### Visa and Entry Clearance

Due to the late issuance of entry clearance documents and the time required for visa application processing, travel after the UC term ends and before the official program start date is not recommended.

### Special Demands of the Program

Health and safety remain primary issues of concern for study in India, particularly security and motor traffic. The [US Department of State Country Page for India](#) is an important resource. Students are responsible for reviewing all informational materials and resources provided by the Department of State, UCEAP and the ISS and are expected to do independent research on the country of India, the city of Delhi and the surrounding area. Students should also familiarize themselves with the role of race, gender, sexuality, and religion while studying in Delhi, and develop appropriate expectations according to personal backgrounds and self-identification. Students should be prepared for the local environment and immediate impact of different gender relationships, especially on female students.

### Educate Yourself

Get acquainted with India and your new host city and culture before you leave the U.S. Travel guides and travel-related websites, such as [Lonely Planet](#), are excellent resources. You can keep up with current events in India by reading articles in magazines and newspapers. Local staff also recommend watching the movie **Swades** before arrival, to give you a perspective of issues and mindset in rural India.

#### Travel Guides

- Rough Guides: [India](#) and [Delhi](#)
- [Fodor's India](#)
- [Frommer's Delhi](#)

#### Recommended Newspapers and Magazines

- [The Times of India](#)
- [The Hindu](#)
- [Daily News & Analysis \(DNA\)](#)
- [First Post](#)
- [Scroll.in](#)