Israel
UCEAP Advising Notes

The COVID-19 pandemic continues to present challenges related to health concerns and international travel. UCEAP has been updating their website’s Coronavirus Notice with up-to-date information on program cancellations for the 2021-2022 cycle. Please note that certain programs listed in this Advising Notes document have been cancelled for the 2021-2022 cycle. All other programs listed are scheduled to proceed at this time, and UCEAP will inform campus offices if there are any updates.

The programs that have been cancelled are: Hebrew University of Jerusalem, Summer 2021.

Date last updated: February 24, 2021

Objective of the Advising Notes Document
This document is an advising tool written by a Berkeley Study Abroad adviser to review program specific details that may impact a student’s decision to apply for a UCEAP program. The document is not a summary of eligibility requirements, academic, housing, application and other logistical details freely available to students on the UCEAP and BSA websites. If any concerns you have are not addressed on the UCEAP website or in the Advising Notes document, please contact the BSA adviser for this program.

Advisor Contact Information
For BSA Adviser name, email and drop-in advising hours, visit http://studyabroad.berkeley.edu/advising

Citizenship Restrictions
Students who were born in Israel, born to Israeli parents, were previously an Israeli citizen, or are a dual citizen, must contact an Israeli consulate or embassy as soon as possible regarding their plans to study in Israel. A military release may be required before departure.

Application Process
All UCEAP students must initiate their application through the Berkeley Study Abroad Applicant Portal to be considered for UCEAP participation: http://studyabroad.berkeley.edu/uceap-how-apply. Please take care to follow the provided instructions!

Competitiveness of the Israel Programs
Students who meet and maintain the minimum eligibility requirements and submit a complete and well-prepared application with an articulate Statement of Purpose will have a very good chance of being selected.

Scholarships
All UCEAP students are encouraged to apply for the UCEAP Promise Award, which offers a $2000 award for semester programs and a $1000 award for summer programs. For more information, visit the UCEAP Scholarships page.

US Citizen Pell Grant recipients are encouraged to apply for the Gilman Scholarship, which offers a possible award of up to $5000. For more information, visit gilmanscholarship.org
More information on financial aid and scholarships can be found on our website: [http://studyabroad.berkeley.edu/finances](http://studyabroad.berkeley.edu/finances)

**Housing**
All UCEAP students are required to live in campus housing for safety and security reasons.

**Visa and Entry Clearance**
Due to the late issuance of entry clearance documents and the time required for visa application processing, travel after the UC term ends and before the official program start date is not recommended.

**West Bank and Gaza**
UCEAP students are prohibited from visiting the West Bank and the Gaza Strip, whether or not Israel has closed the border to one or both areas. If you travel to these areas you may be dismissed from the program.

**Special Demands of the Program**
Safety remains a primary issue of concern for study in Israel. Updated information about security conditions is available on the U.S. Department of State's Country Specific Information sheet for [Israel, the West Bank and Gaza](http://www.travel.state.gov). Students are responsible for reviewing this information carefully and familiarizing themselves with the risks associated with participation on the program. Students must be prepared to avoid travel to specified areas inside Israel and Jerusalem, and to follow all safety and security regulations and guidelines established by UCEAP, the partner institution, and the U.S. Department of State. Students should familiarize themselves with the role of race, gender, sexuality, and religion while studying in Israel, and develop appropriate expectations according to personal backgrounds and self-identification.