Jordan
UCEAP Advising Notes

The COVID-19 pandemic continues to present challenges related to health concerns and international travel. UCEAP has been updating their website's Coronavirus Notice with up-to-date information on program cancellations for the 2021-2022 cycle. The program described in this Advising Notes document is scheduled to proceed at this time, and UCEAP will inform campus offices if there are any updates.

Date last updated: November 24, 2020

Objective of the Advising Notes Document
This document is an advising tool written by a Berkeley Study Abroad adviser to review program specific details that may impact a student’s decision to apply for a UCEAP program. The document is not a summary of eligibility requirements, academic, housing, application and other logistical details freely available to students on the UCEAP and BSA websites. If any concerns you have are not addressed on the UCEAP website or in the Advising Notes document, please contact the BSA adviser for this program.

Advisor Contact Information
For BSA Adviser name, email and drop-in advising hours, visit http://studyabroad.berkeley.edu/advising

Note about UCEAP’s Programs in Jordan:
This UCEAP program is administered by the Council on International Educational Exchange (CIEE) and takes place at the CIEE Study Center in Amman. For the most complete information, we recommend that you study the UCEAP and CIEE program pages together:

Visit the CIEE Middle East Studies program page
Visit the UCEAP Middle East Studies program page

Visit the CIEE Advanced Arabic Language program page
Visit the UCEAP Advanced Arabic Language program page

As a UCEAP participant, you should be referring to the UCEAP Jordan program pages for eligibility, academic and financial information.

Exclusivity Clause
UC students are only allowed to participate in this program via UCEAP. UC students cannot apply to this program independently.

Application Process
All UCEAP students must initiate their application through the Berkeley Study Abroad Applicant Portal to be considered for UCEAP participation: http://studyabroad.berkeley.edu/uceap-how-apply. The Berkeley Study Abroad application instructions for Jordan will prompt you to submit an application to CIEE using instructions specific to UCEAP participants. Please take care to follow the provided instructions!
Competitiveness of the Jordan Programs
Students who meet and maintain the minimum eligibility requirements and submit a complete and well-prepared application with an articulate Statement of Purpose will have a very good chance of being selected.

Scholarships
CIEE offers scholarships and grants based on merit and financial need. Students will have access to the CIEE online scholarship application once they begin their CIEE online application.

All UCEAP students are encouraged to apply for the UCEAP Promise Award, which offers a $2000 award for semester programs. For more information, visit the UCEAP Scholarships page.

US Citizen Pell Grant recipients are encouraged to apply for the Gilman Scholarship, which offers a possible award of up to $5000. For more information, visit gilmanscholarship.org.

More information on financial aid and scholarships can be found on our website:
http://studyabroad.berkeley.edu/finances

Special Demands of the Program
Health and safety remain primary issues of concern for study in Jordan, particularly security and motor traffic. Students must be prepared to follow all safety and security regulations and guidelines established by UCEAP, the partner institution, and the U.S. Department of State. Students should review the US Department of State Jordan country page as well as the UCEAP and CIEE Program Guides to familiarize themselves with risks associated with visiting Jordan.

Students should also familiarize themselves with the role of race, gender, sexuality, and religion while studying in Jordan, and develop appropriate expectations according to personal backgrounds and self-identification. Students should be prepared for the local environment and immediate impact of different gender relationships, especially on female students.