Objective of the Advising Notes Document
This document is an advising tool written by a Berkeley Study Abroad adviser to review program specific details that may impact a student’s decision to apply for a UCEAP program. The document is not a summary of eligibility requirements, academic, housing, application and other logistical details freely available to students on the UCEAP and BSA websites. If any concerns you have are not addressed on the UCEAP website or in the Advising Notes document, please contact the BSA adviser for this program.

Adviser Contact Information
The Berkeley Study Abroad Adviser for this program is Michelle Ayazi (mayazi@berkeley.edu). Please feel free to email Michelle with any questions and/or concerns you have about the program or your participation. You can make an advising appointment with Michelle here.

Note about UCEAP’s Programs in Jordan:
This UCEAP program is administered by the Council on International Educational Exchange (CIEE) and takes place at the CIEE Study Center in Amman. For the most complete information, we recommend that you study the UCEAP and CIEE program pages together:

Visit the CIEE Middle East Studies program page
Visit the CIEE Middle East Studies program page

Visit the CIEE Advanced Arabic Language program page
Visit the CIEE Advanced Arabic Language program page

As a UCEAP participant, you should be referring to the UCEAP Jordan program pages for eligibility, academic and cost information.

Exclusivity Clause
UC students are only allowed to participate in this program via UCEAP. UC students cannot apply to this program independently.

Application Process
All UCEAP students must initiate their application through the Berkeley Study Abroad Portal to be considered for UCEAP participation: http://studyabroad.berkeley.edu/uceap-how-apply. The Berkeley Study Abroad application instructions for Jordan will prompt you to submit an application to CIEE using instructions specific to UCEAP participants. Please take care to follow the provided instructions!

Competitiveness of the Jordan Programs
Students who meet and maintain the minimum eligibility requirements and submit a complete and well-prepared application with an articulate Statement of Purpose by the Berkeley Study Abroad application deadline will have a very good chance of being selected.
**Scholarships**

CIEE offers scholarships and grants based on merit and financial need. Students will have access to the CIEE online scholarship application once they begin their CIEE online application.

All UCEAP students are encouraged to apply for a UCEAP Scholarship, which offers a $2000 award for semester programs. For more information, visit the [UCEAP Scholarships](http://UCEAP Scholarships) page.

US Citizen Pell Grant recipients are encouraged to apply for the Gilman Scholarship, which offers a possible award of up to $5000. For more information, visit [gilmanscholarship.org](http://gilmanscholarship.org).

More information on financial aid and scholarships can be found on our website: [http://studyabroad.berkeley.edu/finances](http://studyabroad.berkeley.edu/finances).

Financial aid students can request a financial aid estimate for the program here: [https://studyabroad.berkeley.edu/finances/financial-aid-advising](https://studyabroad.berkeley.edu/finances/financial-aid-advising).

**Special Demands of the Program**

Health and safety remain primary issues of concern for study in Jordan, particularly security and motor traffic. Students must be prepared to follow all safety and security regulations and guidelines established by UCEAP, CIEE, and the U.S. Department of State. Students should review the [US Department of State Jordan country page](http://US Department of State Jordan country page) as well as the UCEAP and CIEE Program Guides to familiarize themselves with risks associated with visiting Jordan.

Students should also familiarize themselves with the role of race, gender, sexuality, and religion while studying in Jordan, and develop appropriate expectations according to personal backgrounds and self-identification. Students should be prepared for the local environment and immediate impact of different gender relationships, especially on female students.