COVID-19 Information
The COVID-19 pandemic continues to present challenges related to health concerns and international travel. UCEAP has been updating their website’s Coronavirus Notice with up-to-date information. Please check this website for the most up to date information about which programs are running in the 2022-23 academic year.

Objective of the Advising Notes Document
This document is an advising tool written by a Berkeley Study Abroad adviser to review program specific details that may impact a student’s decision to apply for a UCEAP program. The document is not a summary of eligibility requirements, academic, housing, application and other logistical details freely available to students on the UCEAP and BSA websites. If any concerns you have are not addressed on the UCEAP website or in the Advising Notes document, please contact the BSA adviser for this program.

RESOURCES

Advisor Contact Information
For BSA Adviser name, email and advising availability, visit http://studyabroad.berkeley.edu/advising

EAP Alums
EAP alumni are one of your best resources for information about the program. If you would like to be put in touch with alums, simply send the BSA Adviser an email with your list of questions and the contact information of returnees who have agreed to be contacted will be shared.

EAP Alum-Created Resources
Some of our returnees have created presentations to share with others. You can look at their work through the Student Created Resource Google folder that we will continually update.

Center for Latin American Studies
Being informed about the history and current affairs of Argentina, Chile, and Latin America, can lead to a more fulfilling study abroad experience. In addition to keeping up with Spanish language study prior to departure, you are also highly encouraged to attend lectures and events put on by the Center for Latin American Studies at UC Berkeley. You can join CLAS email list for event reminders.
PROGRAM

Human Rights and Cultural Memory Program
The multisite program in Human Rights and Cultural Memory is offered in the fall where students spend the first half of the program in Buenos Aires and the second half of their time in Santiago.

Five courses are required for the program:
- Human Rights and Cultural Production in Argentina
- Human Rights in Argentina
- Human Rights, Poverty, and Development in Chile
- Memory and Human Rights: Chilean Literature, Film and Media
- Spanish for Human Rights

Please check UCEAP’s Program Page for the most up-to-date information.

Space Limitations
This program is an impacted option. For the fall 2021 program, Berkeley has been granted 13 spaces. It is possible that more qualified and appropriate students can be accommodated if other UC campuses do not fill all their allotted spots.

Students interested in this option are highly encouraged to speak with the adviser prior to applying. You may be able to obtain permission to apply to a back-up choice.

Because this program is impacted, applicants need to think very carefully whether this program is the right fit.

Those who have high-level proficiency in Spanish are encouraged to consider immersion program in Chile, Mexico, or Spain because course offerings and choices will be much greater. The immersion programs will also allow proficient Spanish speakers to engage more deeply with the same topics and material more widely available in Spanish.

The nomination criteria used for this program include, but are not limited to:
- Student’s coursework, background and training in relevant areas
- Student’s declared major
- Student’s emotional maturity and readiness to engage with complex and difficult topics such as human rights violations
- Spanish language background and prior training (even though this is not a prerequisite)
- Whether the student intend to take courses for major related requirements abroad
- GPA
- Class Standing
- Statement of Purpose: priority will be given to students who successfully convey why the Human Rights & Cultural Memory program in particular is a good fit for them and how the program will benefit them academically, professionally, and/or personally. Students must demonstrate their understanding of the topic and emotional maturity and readiness to engage with complex topics related to the violation of human rights
- Completeness and thoroughness of application. Incomplete applications without sufficient reason could be denied immediately.