

# Multi Site: Buenos Aires & Santiago

## Human Rights and Cultural Memory

### UCEAP Advising Notes

#### Objective of the Advising Notes Document

This document is an advising tool written by a Berkeley Study Abroad adviser to review program specific details that may impact a student's *decision to apply* for an EAP program. The document is *not* a summary of eligibility requirements, academic, housing, application and other logistical details freely available to students on the [UCEAP](#) and [BSA](#) websites. The best source of detailed program information is always the [UCEAP Program Guide](#) from the prior academic cycle. If any concerns you have are not addressed on the UCEAP website, in the Program Guide or the Advising Notes document, please contact the BSA adviser for this program.

#### Applications 2019-20

Berkeley Study Abroad uses a portal called [myapp.berkeley.edu](http://myapp.berkeley.edu) (often referred to as "Slate") UCEAP applications. The portal opens in October, which is when you will be able to start an application to see specific requirements relevant to your program of interest. The link below will provide detailed information about preparing for submitting a UCEAP application.  
<http://studyabroad.berkeley.edu/uceap-how-apply>

## RESOURCES

#### Advisor Contact Information

For BSA Adviser name, email and drop-in advising hours, visit <http://studyabroad.berkeley.edu/advising>

#### EAP Alums

EAP alumni are one of your best resources for information about the program. If you would like to be put in touch with alums, simply send the BSA Adviser an email with your list of questions and the contact information of returnees who have agreed to be contacted will be shared.

#### EAP Alum-Created Resources

Some of our returnees have created presentations to share with others. You can look at their work through the [Student Created Resource](#) Google folder that we will continually update.

#### Center for Latin American Studies

The more informed you are about the history and current affairs of Argentina, Chile and Latin America, the more fulfilling your study abroad experience will likely be. In addition to keeping up with Spanish language study prior to departure, you are also highly encouraged to attend lectures and events put on by the [Center for Latin American Studies](#) at UC Berkeley. You can join [CLAS email](#) list for event reminders.

## PROGRAM

### Human Rights and Cultural Memory Program

The multisite program in Human Rights and Cultural Memory is offered in the fall where students spend the first half of the program in Buenos Aires and the second half of their time in Santiago. Fall 2015 was the first time this program was offered.

Five courses are required for the program:

[Human Rights and Cultural Production in Argentina](#)  
[Human Rights in Argentina](#)  
[Human Rights, Poverty, and Development in Chile](#)  
[Memory and Human Rights: Chilean Literature, Film and Media](#)  
 Spanish for Human Rights

Please check [UCEAP's Program Page](#) for the most up-to-date information.

### Space Limitations

This program is an impacted option. For the fall 2019 program, Berkeley has been granted 13 spaces. It is possible that more qualified and appropriate students can be accommodated if other UC campuses do not fill all their allotted spots.

Students interested in this option are highly encouraged to speak with the adviser prior to applying. You may be able to obtain permission to apply to a back-up choice.

Because this program is impacted, applicants need to think very carefully whether this program is the right fit.

Those who have high level proficiency in Spanish are encouraged to consider immersion program in Chile, Mexico or Spain because course offerings and choices will be much greater. The immersion programs will also allow proficient Spanish speakers to engage more deeply with materials that are more available in Spanish.

The selection criteria we will use for this program include:

- Student's coursework, background and training in relevant areas
- Student's declared major
- Spanish language background and prior training (even though this is not a prerequisite)
- Whether the student intend to take courses for major related requirements abroad
- GPA
- Class Standing
- Statement of Purpose: priority will be given to students who successfully convey why the Human Rights & Cultural Memory program in particular is a good fit for them and how the program will benefit them academically, professionally, and/or personally.
- Completeness and thoroughness of application. Incomplete applications without sufficient reason could be denied immediately.